**Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions:** Students’ must complete activities described by getting Think-Tac-Toe (similar to the game Tic-Tac-Toe) in either a vertical, horizontal, or diagonal row. The middle box must be completed, but you can choose the other activities you would like in order to win one (1) Think-Tac-Toe.

**Think-Tac-Toe**

|  |  |  |
| --- | --- | --- |
| Draw an image that represents the wall. | Research a career in which one would have to use \_\_\_\_\_\_. Give an example of when, where, and how it would be used in writing. | Critique the informational article \_\_\_\_\_\_\_ by writing argument essay about \_\_\_\_\_\_\_\_. |
| Determine the main idea in \_\_\_\_\_\_\_\_\_. Provide three (3) supporting details. | Read A Bone To Pick \_\_\_\_\_ in your class. Answer the chapter questions by writing in complete sentences. | Design a teaching tool with a diagram of … |
| Construct an object, using one sheet of paper that symbolizes \_\_\_\_\_\_\_. Give the object a name, directions to use purpose of it use, and paper made object that | Create a square and place four (4) real world problems in each corner that relates to the text \_\_\_\_\_\_\_. Provide one real solution for each problem created. | Make an inference about \_\_\_\_\_\_\_\_\_ from the text. Provide one (1) sentence that proves your inference could be correct. |

**Grading:** Each activity is worth 100 points. That’s a total of 300 points for completing this student assignment sheet.

**\*No signature = No credit = No dollar\*** Once you have won Think-Tac-Toe, you must turn in your paper with completed assignments so Ms.Goodloe can sign-off on your sheet.