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| **Week**  **Of**  **January 16, 2017** | **SSD Jennings Secondary** | | | | | |
| **Subject: English Language Arts** | | | | **Grade Level: 8** | **Instructor(s): Goodloe** | |
|  | **Monday** | **Tuesday** | | **Wednesday** | **Thursday** | **Friday** |
| **Daily Objective** | MLK Day | I will be able to:   1. Complete a thesis statement and the introduction using a graphic organizer | | I will be able to:  1. Begin 1st draft of 2 pro arguments | I will be able to:   1. Begin 1st draft of 2 counter arguments | I will be able to:   1. Begin 1st draft of refutation |
| **Skill Review Goal & DOK Level (s)** | RL.8.4, RI 8.4, W8.1, W8.2, W8.4, W8.6, W8.8 | | | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | 3 | 3 | 3 | 3 | 3 | | | | | | |
| **Research Based Instructional Strategies** | Marzano’s teaching strategies # 1: No Opt Out, # 4 Format Matters, # 25 Wait Time, # 20 Exit Ticket  Teach Like A Champ Technique # 54 Firm Calm Finesse, Technique # 55 Art of the Consequence & # 31 Every Minute Matters will be posted with the agenda on the board | | | | | |
| **Student Engagement Strategies** | Cold Call, Wait Time, Everybody Writes,  Group Work | | | | | |
| **Technology Use** | Epson Projector & Google Chrome Books | | | | | |
| **Class Procedures/Lesson Design**  **Anticipatory Set** | **Do Now**  Acuity Practice | **Do Now**  Acuity Practice | | **Do Now**  Acuity Practice | **Do Now**  Acuity Practice | **Do Now**  Journal Entry # 11 |
| MLK Day | What is a thesis statement?  Review the components of an argumentative essay  Discuss and view some examples of well written thesis statements  Review previous examples of argumentative essays | | Aims Web Assessment  Continuation  Discuss the first pro arguments of the essay  Did you prove your points?  Remind class to refer and use notes in composition books  Discuss the order of the essay with class  -word choice  -conventions  -sentence fluency  -voice  Also editing & proofreading | Continuation  Discuss the first counter arguments  Did you prove your points?  Remind class to refer and use notes in composition books  Discuss the order of the essay with class  -word choice  -conventions  -sentence fluency  -voice  Also editing & proofreading | Continuation  Discuss refutations  Evidence of research  -multiple viewpoints  -are the sources credible/ documented  -engage the readers emotions  -used examples that the reader can relate too |
| **Vocabulary** | argumentation,  refutation  proponent  opponent  counter argument (CON)  pro argument (PRO) | Words that we come across as we conduct research | |  | footnotes |  |
| **Model (I Do)** | MLK Day | Provide one on one assistance to check for understanding and address any present concerns | | Provide one on one assistance to check for understanding and address any present concerns | Demonstrate how to document found research items  Provide one on one assistance to check for understanding and address any present concerns | Provide one on one assistance to check for understanding and address any present concerns |
| **We Do (Guided Practice)** |  | Practice identifying the thesis statement and writing one | | Review previous examples of argumentative essays | Review previous examples of argumentative essays | Write a refutation with the class |
| **You Do Together (Partner/Groups/Guided Practice Continues)**  **(Collaboration practice with peers/also opportunity for teacher to model and give more guided practice to a small group/differentiate )** | MLK Day | Complete a prewriting/planning activity using a graphic organizer  Can you transition from one point to the other?  Assign  Home work week 19 | | Students will consider the following as they write  -the order of the essay  -word choice  -conventions  -sentence fluency  -voice  -editing  -proofreading | Students will consider the following as they write  -the order of the essay  -word choice  -conventions  -sentence fluency  -voice  -editing  -proofreading | Students will consider the following as they write  -the order of the essay  -word choice  -conventions  -sentence fluency  -voice  -editing  -proofreading |
| **You Do Alone (Independent)** | Acuity Skills Practice | Acuity Skills Practice  Point of view | | Acuity Skills Practice  Central Idea | Acuity Skills Practice  Cite evidence from text | Acuity Skills Practice  Context Clues |
| **Formative Assessment Minimum 1 x a week** | Reflection Exit Slip | Reflection Exit Slip | | Reflection Exit Slip | Reflection Exit Slip | Reflection Exit Slip |
| **Summative Assessment completed by Jan. 31 for Student Growth Plan** | Aimsweb – Progress monitor written expression skills of all students; every Wednesday & Vocabulary/Skills weekly | | | | | |
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| **Materials and Resources** | Prentice Hall 8th Grade Literature & Glencoe Literature Reading with a Purpose & Actively Learning, Readingworks.org, Mastery Connect, Items from Acuity | | | | | |