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| **Week**  **Of**  **February 20, 2017** | **SSD Jennings Secondary** | | | | | |
| **Subject: English Language Arts** | | | | **Grade Level: 8** | **Instructor(s): Goodloe** | |
|  | **Monday** | **Tuesday** | | **Wednesday** | **Thursday** | **Friday** |
| **Daily Objective** | Presidents Day | I will be able to:   1. Begin 2nd draft of 2 pro arguments 2. Analyze words, phrases, and sentences 3. Cite evidence from the text | | I will be able to:   1. Begin 2nd draft of 2 counter arguments 2. Analyze words, phrases, and sentences 3. Cite evidence from the text | I will be able to:   1. Begin 2nd draft of refutation 2. Analyze words, phrases, and sentences 3. Cite evidence from the text | I will be able to:   1. Begin 2nd draft of conclusion 2. Analyze words, phrases, and sentences 3. Cite evidence from the text |
| **Skill Review Goal & DOK Level (s)** | RL.8.4, RI 8.4, W8.1, W8.2, W8.4, W8.6, W8.8 | | | | | |
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| **Research Based Instructional Strategies** | Marzano’s teaching strategies # 1: No Opt Out, # 4 Format Matters, # 25 Wait Time, # 20 Exit Ticket  Teach Like A Champ Technique # 54 Firm Calm Finesse, Technique # 55 Art of the Consequence & # 31 Every Minute Matters will be posted with the agenda on the board | | | | | |
| **Student Engagement Strategies** | Cold Call, Wait Time, Everybody Writes,  Group Work | | | | | |
| **Technology Use** | Epson Projector & Google Chrome Books | | | | | |
| **Class Procedures/Lesson Design**  **Anticipatory Set** | **Do Now**  Acuity Practice | **Do Now**  Acuity Practice | | **Do Now**  Acuity Practice | **Do Now**  Acuity Practice | **Do Now**  Journal Entry # 14 |
| Presidents Day | Continuation  Discuss the first pro arguments of the essay  Did you prove your points?  Remind class to refer and use notes in composition books  Discuss the order of the essay with class  -word choice  -conventions  -sentence fluency  -voice  Also editing & proofreading | | Aims Web Assessment  Continuation  Discuss the first counter arguments  Did you prove your points?  Remind class to refer and use notes in composition books  Discuss the order of the essay with class  -word choice  -conventions  -sentence fluency  -voice  Also editing & proofreading | Continuation  Discuss refutations  Evidence of research  -multiple viewpoints  -are the sources credible/ documented  -engage the readers emotions  -used examples that the reader can relate too | Discuss the components of a conclusion  Conclusion summarizes the main topics without repeating previous sentences; writer's opinions and suggestions for change are logical and well thought out |
| **Vocabulary** | argumentation,  refutation  proponent  opponent  counter argument (CON)  pro argument (PRO) | Words that we come across as we conduct research | |  | footnotes |  |
| **Model (I Do)** | Presidents Day | Provide one on one assistance to check for understanding and address any present concerns | | Provide one on one assistance to check for understanding and address any present concerns | Demonstrate how to document found research items  Provide one on one assistance to check for understanding and address any present concerns | Provide one on one assistance to check for understanding and address any present concerns |
| **We Do (Guided Practice)** |  | Review previous examples of argumentative essays | | Review previous examples of argumentative essays | Write a refutation with the class | Write a conclusion |
| **You Do Together (Partner/Groups/Guided Practice Continues)**  **(Collaboration practice with peers/also opportunity for teacher to model and give more guided practice to a small group/differentiate )** | Presidents Day | Students will consider the following as they write  -the order of the essay  -word choice  -conventions  -sentence fluency  -voice  -editing  -proofreading  Assign  Home work week 23 | | Students will consider the following as they write  -the order of the essay  -word choice  -conventions  -sentence fluency  -voice  -editing  -proofreading | Students will consider the following as they write  -the order of the essay  -word choice  -conventions  -sentence fluency  -voice  -editing  -proofreading | Students will consider the following as they write their conclusions  Conclusion summarizes the main topics without repeating previous sentences; writer's opinions and suggestions for change are logical and well thought out |
| **You Do Alone (Independent)** | Acuity Skills Practice  Inappropriate Verb Tense | Acuity Skills Practice  Active/Passive Voice | | Acuity Skills Practice  Inappropriate Verb Tense | Acuity Skills Practice  Active/Passive Voice | Acuity Skills Practice  Inappropriate Verb Tense |
| **Formative Assessment Minimum 1 x a week** | Reflection Exit Slip | Reflection Exit Slip | | Reflection Exit Slip | Reflection Exit Slip | Reflection Exit Slip |
| **Summative Assessment completed by Jan. 31 for Student Growth Plan** | Aimsweb – Progress monitor written expression skills of all students; every Wednesday & Vocabulary/Skills weekly | | | | | |
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| **Materials and Resources** | Prentice Hall 8th Grade Literature & Glencoe Literature Reading with a Purpose & Actively Learning, Readingworks.org, Mastery Connect, Items from Acuity | | | | | |