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| **Week**  **Of**  **February 13, 2017** | **SSD Jennings Secondary** | | | | | |
| **Subject: English Language Arts** | | | | **Grade Level: 8** | **Instructor(s): Goodloe** | |
|  | **Monday** | **Tuesday** | | **Wednesday** | **Thursday** | **Friday** |
| **Daily Objective** | I will be able to:   1. Demonstrate command of the conventions of standard English grammar 2. Analyze words, phrases, and sentences 3. Cite evidence from the text | I will be able to:   1. Demonstrate command of the conventions of standard English grammar 2. Analyze words, phrases, and sentences 3. Cite evidence from the text | | I will be able to:   1. Demonstrate command of the conventions of standard English grammar 2. Analyze words, phrases, and sentences 3. Cite evidence from the text | I will be able to:   1. Demonstrate command of the conventions of standard English grammar 2. Analyze words, phrases, and sentences 3. Cite evidence from the text | I will be able to:   1. Demonstrate knowledge of skills previously introduced |
| **Skill Review Goal & DOK Level (s)** | RI 8.2, RL 8.1, 8.2, RL.8.4, RI 8.4, | | | | | |
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| **Research Based Instructional Strategies** | Marzano’s teaching strategies # 1: No Opt Out, # 4 Format Matters, # 25 Wait Time, # 20 Exit Ticket  Teach Like A Champ Technique # 54 Firm Calm Finesse, Technique # 55 Art of the Consequence & # 31 Every Minute Matters will be posted with the agenda on the board | | | | | |
| **Student Engagement Strategies** | Cold Call, Wait Time, Everybody Writes,  Group Work | | | | | |
| **Technology Use** | Epson Projector & Google Chrome Books | | | | | |
| **Class Procedures/Lesson Design**  **Anticipatory Set** | **Do Now**  Acuity Practice/Context Clues | **Do Now**  Acuity Practice/Context Clues | | **Do Now**  Acuity Practice/Context Clues | **Do Now**  Acuity Practice/Context Clues | **Do Now**  Journal Entry # 14 |
| Continue with  “Raymond’s Run” | Continue with  “Raymond’s Run” | | Aims Web Assessment  Continue with “Raymond’s Run” | Continue with  “Raymond’s Run”  Is truth the same for everyone? Explain | Weekly Assessment of Skills |
| **Vocabulary** | energy, pageant, prefer, strawberry, fantasy, recipe, satin, zoom | hydrant, chugging, tradition, shoelaces, gorilla, congratulate, periscope, loadspeaker | | Plot Elements | bias, confirm, contradict, doubtful, evidence, factual, fantasy, illogical, investigate, objective,  observation, opinion, persuade, prove, theory |  |
| **Model (I Do)** | Review strategies to cite information from the text | Review strategies to cite information from the text | | Review components of plot diagram | Review and discuss components of the story |  |
| **We Do (Guided Practice)** | Following written directions activity | Following written directions activity | | Literary Analysis - students will use a graphic organizer to complete a plot diagram | Vocabulary & Writing Activity to answer the big question |  |
| **You Do Together (Partner/Groups/Guided Practice Continues)**  **(Collaboration practice with peers/also opportunity for teacher to model and give more guided practice to a small group/differentiate )** | Digital Reading Works  Frederick Douglass/ Acuity Skills – Context Clues, Cite evidence from text, and Grammar usage  Assign  Home work week 22 | Continue with  Digital Reading Works  Frederick Douglass/ Acuity Skills – Context Clues, Cite evidence from text, and Grammar usage | | Continue with  Digital Reading Works  Before Jackie: How Strikeout King Satchel Paige Struck Down Jim Crow  Acuity Skills – Context Clues, Cite evidence from text, and Grammar usage | Continue with  Digital Reading Works  Before Jackie: How Strikeout King Satchel Paige Struck Down Jim Crow  Acuity Skills – Context Clues, Cite evidence from text, and Grammar usage | Weekly Assessment of Skills - Context Clues, Cite evidence from text, and Grammar usage  Due  Home work week 22 |
| **You Do Alone (Independent)** | Acuity Skills Practice  Inappropriate Verb Tense | Acuity Skills Practice  Active/Passive Voice | | Acuity Skills Practice  Inappropriate Verb Tense | Acuity Skills Practice  Active/Passive Voice | Acuity Skills Practice  Weekly Assessment |
| **Formative Assessment Minimum 1 x a week** | Reflection Exit Slip | Reflection Exit Slip | | Reflection Exit Slip | Reflection Exit Slip | Reflection Exit Slip |
| **Summative Assessment completed by Jan. 31 for Student Growth Plan** | Aimsweb – Progress monitor written expression skills of all students; every Wednesday & Vocabulary/Skills weekly | | | | | |
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| **Materials and Resources** | Prentice Hall 8th Grade Literature & Glencoe Literature Reading with a Purpose & Actively Learning, Readingworks.org, Mastery Connect, Items from Acuity | | | | | |