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| **Week****Of** **February 13, 2017**  | **SSD Jennings Secondary** |
| **Subject: English Language Arts** | **Grade Level: 8** | **Instructor(s): Goodloe** |
|  | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday** |
| **Daily Objective**  | I will be able to:1. Demonstrate command of the conventions of standard English grammar
2. Analyze words, phrases, and sentences
3. Cite evidence from the text
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2. Analyze words, phrases, and sentences
3. Cite evidence from the text
 | I will be able to:1. Demonstrate knowledge of skills previously introduced
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| **Skill Review Goal & DOK Level (s)** |  RI 8.2, RL 8.1, 8.2, RL.8.4, RI 8.4,  |
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| **Research Based Instructional Strategies** | Marzano’s teaching strategies # 1: No Opt Out, # 4 Format Matters, # 25 Wait Time, # 20 Exit TicketTeach Like A Champ Technique # 54 Firm Calm Finesse, Technique # 55 Art of the Consequence & # 31 Every Minute Matters will be posted with the agenda on the board |
| **Student Engagement Strategies** | Cold Call, Wait Time, Everybody Writes,  Group Work |
| **Technology Use** | Epson Projector & Google Chrome Books |
| **Class Procedures/Lesson Design****Anticipatory Set** | **Do Now** Acuity Practice/Context Clues | **Do Now** Acuity Practice/Context Clues | **Do Now** Acuity Practice/Context Clues | **Do Now** Acuity Practice/Context Clues | **Do Now**Journal Entry # 14 |
| Continue with “Raymond’s Run” | Continue with “Raymond’s Run” | Aims Web AssessmentContinue with “Raymond’s Run” | Continue with “Raymond’s Run”Is truth the same for everyone? Explain |  Weekly Assessment of Skills |
| **Vocabulary** | energy, pageant, prefer, strawberry, fantasy, recipe, satin, zoom | hydrant, chugging, tradition, shoelaces, gorilla, congratulate, periscope, loadspeaker |  Plot Elements | bias, confirm, contradict, doubtful, evidence, factual, fantasy, illogical, investigate, objective,observation, opinion, persuade, prove, theory |  |
| **Model (I Do)** | Review strategies to cite information from the text | Review strategies to cite information from the text | Review components of plot diagram | Review and discuss components of the story |  |
| **We Do (Guided Practice)** | Following written directions activity | Following written directions activity | Literary Analysis - students will use a graphic organizer to complete a plot diagram | Vocabulary & Writing Activity to answer the big question |  |
| **You Do Together (Partner/Groups/Guided Practice Continues)****(Collaboration practice with peers/also opportunity for teacher to model and give more guided practice to a small group/differentiate )** | Digital Reading WorksFrederick Douglass/ Acuity Skills – Context Clues, Cite evidence from text, and Grammar usageAssign Home work week 22 | Continue withDigital Reading WorksFrederick Douglass/ Acuity Skills – Context Clues, Cite evidence from text, and Grammar usage | Continue with Digital Reading Works Before Jackie: How Strikeout King Satchel Paige Struck Down Jim Crow Acuity Skills – Context Clues, Cite evidence from text, and Grammar usage | Continue with Digital Reading Works Before Jackie: How Strikeout King Satchel Paige Struck Down Jim Crow Acuity Skills – Context Clues, Cite evidence from text, and Grammar usage | Weekly Assessment of Skills - Context Clues, Cite evidence from text, and Grammar usageDueHome work week 22 |
| **You Do Alone (Independent)** | Acuity Skills PracticeInappropriate Verb Tense | Acuity Skills PracticeActive/Passive Voice | Acuity Skills PracticeInappropriate Verb Tense | Acuity Skills PracticeActive/Passive Voice | Acuity Skills Practice Weekly Assessment |
| **Formative Assessment Minimum 1 x a week** | Reflection Exit Slip | Reflection Exit Slip | Reflection Exit Slip | Reflection Exit Slip | Reflection Exit Slip |
| **Summative Assessment completed by Jan. 31 for Student Growth Plan**  | Aimsweb – Progress monitor written expression skills of all students; every Wednesday & Vocabulary/Skills weekly |
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| **Materials and Resources** | Prentice Hall 8th Grade Literature & Glencoe Literature Reading with a Purpose & Actively Learning, Readingworks.org, Mastery Connect, Items from Acuity |