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| **Week****Of** **December 5, 2016**  | **SSD Jennings Secondary** |
| **Subject: English Language Arts** | **Grade Level: 8** | **Instructor(s): Goodloe** |
|  | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday** |
| **Daily Objective**  | I will be able to:1. Demonstrate knowledge of skills
 | I will be able to:1. Demonstrate knowledge of skills
 | I will be able to: 1. Demonstrate knowledge of

skills | I will be able to: 1. Demonstrate knowledge of

skills | I will be able to:1. Complete a journal entry & reflect on taking the Acuity
 |
| **Skill Review Goal & DOK Level (s)** | RI8.1, RI8.2, RL 8.3, RL8.4, RL 8.5, RL 8.6, W8.4 |
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| 3-4 | 3-4 | 3-4 | 3-4 | 3 |

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| **Research Based Instructional Strategies** | Marzano’s teaching strategies # 1: No Opt Out, # 4 Format Matters, # 25 Wait Time, # 20 Exit TicketTeach Like A Champ Technique # 54 Firm Calm Finesse, Technique # 55 Art of the Consequence & # 31 Every Minute Matters will be posted with the agenda on the board |
| **Student Engagement Strategies** | Cold Call, Wait Time, Everybody Writes,  Group Work |
| **Technology Use** | Epson Projector & Google Chrome Books |
| **Class Procedures/Lesson Design****Anticipatory Set** | **Do Now** Prepare for Acuity | **Do Now** Prepare for Acuity | **Do Now** Prepare for Acuity | **Do Now** Prepare for Acuity | **Do Now**Journal Entry # 8 |
| Acuity Assessment | Acuity Assessment | Acuity Assessment | Acuity Assessment | Aims Web Assessment |
| **Vocabulary** | Any unknown words | Any unknown words | Any unknown words | Any unknown words |  |
| **Model (I Do)** | Teacher will read the assessment aloud and work with each student to check for understanding and monitor their progress while on the computers | Teacher will read the assessment aloud and work with each student to check for understanding and monitor their progress while on the computers | Teacher will read the assessment aloud and work with each student to check for understanding and monitor their progress while on the computers | Teacher will read the assessment aloud and work with each student to check for understanding and monitor their progress while on the computers | Reflect on administering the Acuity |
| **We Do (Guided Practice)** |  |  |  |  | Reflect on taking the Acuity |
| **You Do Together (Partner/Groups/Guided Practice Continues)****(Collaboration practice with peers/also opportunity for teacher to model and give more guided practice to a small group/differentiate )** | Acuity Assessment | Acuity Assessment | Acuity Assessment | Acuity Assessment | Did I do my best? I know I did my best because I …Do you have any questions or concerns after taking the assessment? ExplainHow can the assessment be improved?  |
| **You Do Alone (Independent)** | Assign Homework |  |  |  | Homework Due |
| **Formative Assessment Minimum 1 x a week** |  |  |  |  |  |
| **Summative Assessment completed by Jan. 31 for Student Growth Plan**  | Aimsweb – Progress monitor written expression skills of students not in the Corrective Reading Program; every Wednesday& Vocabulary/Skills weekly |
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| **Materials and Resources** | Prentice Hall 8th Grade Literature & Glencoe Literature Reading with a Purpose & Corrective Reading Program, Readingworks.org, Mastery Connect, Items from Acuity |