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| **Week**  **Of**  **December 5, 2016** | **SSD Jennings Secondary** | | | | | |
| **Subject: English Language Arts** | | | | **Grade Level: 8** | **Instructor(s): Goodloe** | |
|  | **Monday** | **Tuesday** | | **Wednesday** | **Thursday** | **Friday** |
| **Daily Objective** | I will be able to:   1. Demonstrate knowledge of skills | I will be able to:   1. Demonstrate knowledge of skills | | I will be able to:   1. Demonstrate knowledge of   skills | I will be able to:   1. Demonstrate knowledge of   skills | I will be able to:   1. Complete a journal entry & reflect on taking the Acuity |
| **Skill Review Goal & DOK Level (s)** | RI8.1, RI8.2, RL 8.3, RL8.4, RL 8.5, RL 8.6, W8.4 | | | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | 3-4 | 3-4 | 3-4 | 3-4 | 3 | | | | | | |
| **Research Based Instructional Strategies** | Marzano’s teaching strategies # 1: No Opt Out, # 4 Format Matters, # 25 Wait Time, # 20 Exit Ticket  Teach Like A Champ Technique # 54 Firm Calm Finesse, Technique # 55 Art of the Consequence & # 31 Every Minute Matters will be posted with the agenda on the board | | | | | |
| **Student Engagement Strategies** | Cold Call, Wait Time, Everybody Writes,  Group Work | | | | | |
| **Technology Use** | Epson Projector & Google Chrome Books | | | | | |
| **Class Procedures/Lesson Design**  **Anticipatory Set** | **Do Now**  Prepare for Acuity | **Do Now**  Prepare for Acuity | | **Do Now**  Prepare for Acuity | **Do Now**  Prepare for Acuity | **Do Now**  Journal Entry # 8 |
| Acuity Assessment | Acuity Assessment | | Acuity Assessment | Acuity Assessment | Aims Web Assessment |
| **Vocabulary** | Any unknown words | Any unknown words | | Any unknown words | Any unknown words |  |
| **Model (I Do)** | Teacher will read the assessment aloud and work with each student to check for understanding and monitor their progress while on the computers | Teacher will read the assessment aloud and work with each student to check for understanding and monitor their progress while on the computers | | Teacher will read the assessment aloud and work with each student to check for understanding and monitor their progress while on the computers | Teacher will read the assessment aloud and work with each student to check for understanding and monitor their progress while on the computers | Reflect on administering the Acuity |
| **We Do (Guided Practice)** |  |  | |  |  | Reflect on taking the Acuity |
| **You Do Together (Partner/Groups/Guided Practice Continues)**  **(Collaboration practice with peers/also opportunity for teacher to model and give more guided practice to a small group/differentiate )** | Acuity Assessment | Acuity Assessment | | Acuity Assessment | Acuity Assessment | Did I do my best? I know I did my best because I …  Do you have any questions or concerns after taking the assessment? Explain  How can the assessment be improved? |
| **You Do Alone (Independent)** | Assign Homework |  | |  |  | Homework Due |
| **Formative Assessment Minimum 1 x a week** |  |  | |  |  |  |
| **Summative Assessment completed by Jan. 31 for Student Growth Plan** | Aimsweb – Progress monitor written expression skills of students not in the Corrective Reading Program; every Wednesday  & Vocabulary/Skills weekly | | | | | |
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| **Materials and Resources** | Prentice Hall 8th Grade Literature & Glencoe Literature Reading with a Purpose & Corrective Reading Program, Readingworks.org, Mastery Connect, Items from Acuity | | | | | |