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| **Week****Of** **February 27, 2017**  | **SSD Jennings Secondary** |
| **Subject: English Language Arts** | **Grade Level: 8** | **Instructor(s): Goodloe** |
|  | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday** |
| **Daily Objective**  | I will be able to: 1. Identify the meaning of words and phrases
2. Analyze words, phrases, and sentences
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2. Analyze words, phrases, and sentences
 | I will be able to:1. Demonstrate knowledge of skills
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| **Skill Review Goal & DOK Level (s)** |  RL.8.4a, RL.8.4c, RL8.1,W8.4 |
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| **Research Based Instructional Strategies** | Marzano’s teaching strategies # 1: No Opt Out, # 4 Format Matters, # 25 Wait Time, # 20 Exit TicketTeach Like A Champ Technique # 54 Firm Calm Finesse, Technique # 55 Art of the Consequence & # 31 Every Minute Matters will be posted with the agenda on the board |
| **Student Engagement Strategies** | Cold Call, Wait Time, Everybody Writes,  Group Work |
| **Technology Use** | Epson Projector & Google Chrome Books |
| **Class Procedures/Lesson Design****Anticipatory Set** | **Do Now** Acuity Practice | **Do Now** Acuity Practice | **Do Now** Acuity Practice | **Do Now** Acuity Practice | **Do Now**Journal Entry # 15 |
| Vocabulary WorkshopWord Origins: phon, mob, ped, therm, vis, photo, dentAcuity Skills Review | Vocabulary WorkshopWord Origins: gress, scribe, script, tract, trans, bene, astroAcuity Skills Review | Aims Web AssessmentVocabulary WorkshopWord Origins: jur, chron, dict, morph, bel, bio, min | Vocabulary WorkshopWord Origins: puls, pens, cede, mal, geo, cred, rupt | Assessment |
| **Vocabulary** | Greek, Latin, root, tortilla, gigabyte, sauna, camouflage, Thursday, and January | digress, portfolio, progress, subscribe,subscript, traction, transcend, transport, astronaut | juridical, indictment, anachronism, rebellion,anamorphic, minimum, biology | compulsive, compensate, antecedent, malice, geography, credit, rupture | Assessment |
| **Model (I Do)** | Introduce the skill, review and discuss examplesModel/Give step by step instructions to solve the problems from the last Acuity  | Introduce the skill, review and discuss Model/Give step by step instructions to solve the problems from the last Acuity | Provide a study guide of Greek and Latin root words | Provide a study guide of Greek and Latin root words |  |
| **We Do (Guided Practice)** | Think Aloud Activity – using dictionaries | Think Aloud Activity – using dictionaries | Think Aloud Activity – using dictionaries | Think Aloud Activity – using dictionaries |  |
| **You Do Together (Partner/Groups/Guided Practice Continues)****(Collaboration practice with peers/also opportunity for teacher to model and give more guided practice to a small group/differentiate )** | Look up the following words:tortilla, gigabyte, sauna, camouflage, Thursday, and JanuaryComplete Frederick Douglass – Answering constructed response questions: grammar usageAssign Home work week 23 | Use the following words in a sentencedigress portfolio progress subscribesubscript traction transcend transportA Dream Deferred by Langston Hughes – Answering constructed response questions: grammar usage | Determine the meaning by looking at the root word and use in a sentenceA Dream Deferred by Langston Hughes – Answering constructed response questions: grammar usageDueHome work week 22 | Determine the meaning by looking at the root word and use in a sentence | AssessmentDueHome work week 23 |
| **You Do Alone (Independent)** | Acuity Skills PracticeActive/Passive VoiceIXL | Acuity Skills PracticeCommonly Confused WordsNo Red Ink | Acuity Skills PracticeActive/Passive VoiceIXL | Acuity Skills PracticeCommonly Confused WordsNo Red Ink | Acuity Skills PracticeActive/Passive VoiceIXL |
| **Formative Assessment Minimum 1 x a week** | Reflection Exit Slip | Reflection Exit Slip | Reflection Exit Slip | Reflection Exit Slip | Reflection Exit Slip |
| **Summative Assessment completed by Jan. 31 for Student Growth Plan**  | Aimsweb – Progress monitor written expression skills of all students; every Wednesday & Vocabulary/Skills weekly |
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| **Materials and Resources** | Prentice Hall 8th Grade Literature & Glencoe Literature Reading with a Purpose, Actively Learning, ReadingWorks.org, Mastery Connect, No Red Ink, and Items from Acuity |