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| **Week**  **Of**  **February 27, 2017** | **SSD Jennings Secondary** | | | | | | | |
| **Subject: English Language Arts** | | | | | **Grade Level: 8** | | **Instructor(s): Goodloe** | |
|  | **Monday** | **Tuesday** | | | **Wednesday** | | **Thursday** | **Friday** |
| **Daily Objective** | I will be able to:   1. Identify the meaning of words and phrases 2. Analyze words, phrases, and sentences | I will be able to:   1. Identify the meaning of words and phrases 2. Analyze words, phrases, and sentences | | | I will be able to:   1. Identify the meaning of words and phrases 2. Analyze words, phrases, and sentences | | I will be able to:   1. Identify the meaning of words and phrases 2. Analyze words, phrases, and sentences | I will be able to:   1. Demonstrate knowledge of skills |
| **Skill Review Goal & DOK Level (s)** | RL.8.4a, RL.8.4c, RL8.1,W8.4 | | | | | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | 3 | 3 | 3 | 3 | 3 | | | | | | | | |
| **Research Based Instructional Strategies** | Marzano’s teaching strategies # 1: No Opt Out, # 4 Format Matters, # 25 Wait Time, # 20 Exit Ticket  Teach Like A Champ Technique # 54 Firm Calm Finesse, Technique # 55 Art of the Consequence & # 31 Every Minute Matters will be posted with the agenda on the board | | | | | | | |
| **Student Engagement Strategies** | Cold Call, Wait Time, Everybody Writes,  Group Work | | | | | | | |
| **Technology Use** | Epson Projector & Google Chrome Books | | | | | | | |
| **Class Procedures/Lesson Design**  **Anticipatory Set** | **Do Now**  Acuity Practice | **Do Now**  Acuity Practice | | **Do Now**  Acuity Practice | | **Do Now**  Acuity Practice | | **Do Now**  Journal Entry # 15 |
| Vocabulary Workshop  Word Origins: phon, mob, ped, therm, vis, photo, dent  Acuity Skills Review | Vocabulary Workshop  Word Origins: gress, scribe, script, tract, trans, bene, astro  Acuity Skills Review | | Aims Web Assessment  Vocabulary Workshop  Word Origins: jur, chron, dict, morph, bel, bio, min | | Vocabulary Workshop  Word Origins: puls, pens, cede, mal, geo, cred, rupt | | Assessment |
| **Vocabulary** | Greek, Latin, root, tortilla, gigabyte, sauna, camouflage, Thursday, and January | digress, portfolio, progress, subscribe,  subscript, traction, transcend, transport, astronaut | | juridical, indictment,  anachronism, rebellion,  anamorphic, minimum,  biology | | compulsive, compensate, antecedent, malice, geography, credit, rupture | | Assessment |
| **Model (I Do)** | Introduce the skill, review and discuss examples  Model/Give step by step instructions to solve the problems from the last Acuity | Introduce the skill, review and discuss  Model/Give step by step instructions to solve the problems from the last Acuity | | Provide a study guide of Greek and Latin root words | | Provide a study guide of Greek and Latin root words | |  |
| **We Do (Guided Practice)** | Think Aloud Activity – using dictionaries | Think Aloud Activity – using dictionaries | | Think Aloud Activity – using dictionaries | | Think Aloud Activity – using dictionaries | |  |
| **You Do Together (Partner/Groups/Guided Practice Continues)**  **(Collaboration practice with peers/also opportunity for teacher to model and give more guided practice to a small group/differentiate )** | Look up the following words:  tortilla, gigabyte, sauna, camouflage, Thursday, and January  Complete Frederick Douglass – Answering constructed response questions: grammar usage  Assign  Home work week 23 | Use the following words in a sentence  digress portfolio progress subscribe  subscript traction transcend transport  A Dream Deferred by Langston Hughes – Answering constructed response questions: grammar usage | | Determine the meaning by looking at the root word and use in a sentence  A Dream Deferred by Langston Hughes – Answering constructed response questions: grammar usage  Due  Home work week 22 | | Determine the meaning by looking at the root word and use in a sentence | | Assessment  Due  Home work week 23 |
| **You Do Alone (Independent)** | Acuity Skills Practice  Active/Passive Voice  IXL | Acuity Skills Practice  Commonly Confused Words  No Red Ink | | Acuity Skills Practice  Active/Passive Voice  IXL | | Acuity Skills Practice  Commonly Confused Words  No Red Ink | | Acuity Skills Practice  Active/Passive Voice  IXL |
| **Formative Assessment Minimum 1 x a week** | Reflection Exit Slip | Reflection Exit Slip | | Reflection Exit Slip | | Reflection Exit Slip | | Reflection Exit Slip |
| **Summative Assessment completed by Jan. 31 for Student Growth Plan** | Aimsweb – Progress monitor written expression skills of all students; every Wednesday & Vocabulary/Skills weekly | | | | | | | |
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| **Materials and Resources** | Prentice Hall 8th Grade Literature & Glencoe Literature Reading with a Purpose, Actively Learning, ReadingWorks.org, Mastery Connect, No Red Ink, and Items from Acuity | | | | | | | |